

WISCONSIN'S 17TH ANNUAL STATE-WIDE INSTITUTE ON BEST PRACTICES IN INCLUSIVE EDUCATION - 2010

Summer is just around the corner and it is time to register for the 17th Annual State-Wide Institute on Best Practices in Inclusive Education. This Institute is co-sponsored by the Wisconsin Department of Public Instruction and the Inclusion Institute, Inc. This Institute will be held at the Westwood Conference Center in Wausau, WI on July 26-28, 2010.

This year's program offers a variety of information on Best Practices in Inclusion, including: Universal Design for Learning, Literacy, Including Students with AD/HD & Executive Function Disorder, Inclusive Staffing & Service Delivery Models, Autism, Accessible Science Instruction, Math Standards for All, Challenging Behaviors, & Peer Supports. Descriptions of these forums and others are on pages 5-7 of this brochure.

Dr. Patrick Schwarz will be the keynote speaker on Tuesday. Patrick is a national speaker, professor, author, consultant, and leader in Inclusive Education and Educational Leadership. Patrick will provide a new look at curriculum by providing practical tips for the classroom. In a follow-up forum, Patrick will focus on Universal Design, Accommodations, and Differentiation for curriculum planning and instructional delivery. In this forum, planning processes and examples will be provided and applied to participants' classroom, teaching, and learning situations. In another forum, Patrick will focus on how to address the challenging behaviors of our students. He will explain a person-centered, authentic, functional approach to assess behavior and a problem-solving process that will be applied to combine components of the very best user-proven behavioral support strategies. This approach will be illustrated and then applied to real-life classroom and learning situations identified by participants. For more information on Dr. Patrick Schwarz, visit his website at: <http://www.patrickschwarz.com>.

Our keynote speaker on Wednesday is Chris Zeigler Dendy, a former educator, school psychologist, children's mental health professional, plus the mother of three grown children with AD/HD. Chris is the author of four popular books and three videos on AD/HD. Chris was inducted into CHADD's Hall of Fame for her contributions to the field of AD/HD. Her first book *Teenagers with ADD & AD/HD* has sold over 100,000 copies. She is also co-founder of CHADD's Teacher to Teacher training program. In a small group forum, Chris will address the impact of executive function disorder on learning and behavior. She will offer strategies to address organizational skills, memory, written expression, complex math, homework, and long-term projects. Chris will also facilitate a Round Table Discussion where participants are encouraged to ask individual questions and share effective strategies and resources with one another. For more information on Chris Zeigler Dendy, visit her website at: <http://www.chrisdendy.com>.

In addition to these keynote speakers, general and special educators, administrators, DPI consultants, and other professionals from across Wisconsin, Illinois, & Iowa will present forums on: Transition; Understanding Behavior; Developing & Delivering Effective IEP's; Using Web 2.0 Tools; Facilitated Communication; Inclusive Classroom Management; & Severe Disabilities. Finally, there will be several opportunities for team & individual planning as well as networking with professionals, presenters, & colleagues.

The first opportunity for networking will begin on Monday evening at 5:30 p.m., at which time everyone attending is invited to gather for the Institute's Opening Networking Social.

Another Networking Social will be on Tuesday from 4:00 – 6:00 p.m. These Networking Socials will be held on the Westwood Conference Center Upper Deck and Lounge. Please plan to join us for door prizes, snacks, beverages, and conversation.

The option of registering for 3 Graduate Credits is also available through your attendance and participation in the Institute. Graduate credits will be offered through Cardinal Stritch University. The tuition cost for the 3 Graduate credits is an additional \$600. Detailed information on the graduate course will be provided at an informational meeting on Tuesday, July 27 from 4:00-4:30 at the Institute. If you are considering this course credit option and have questions, please feel free to contact me prior to the Institute by telephone (414-881-8101) or e-mail (Beloin@att.net). Additional Information can also be found at: <http://www.Beloinandbrandl.com>.

Enclosed is a registration form to be completed and returned by June 1, 2010 for the early registration price. However, registrations will be accepted until the start of the Institute as long as space is available. (If registering on-site, please call in advance to see if space is still available). Please mail your registration with a check or purchase order as soon as possible. The cost for the entire Institute is \$145.00 per person if registration and payment is received on or before June 1 and \$155.00 per person if registration and payment is received after June 1. For those who are interested in attending only one day of the Institute, the cost is \$80.00 per person. The registration fee includes lunch on Tuesday and Wednesday, beverage breaks, and an Institute notebook with resource materials. If you have any questions related to the Institute, please call me at 414-881-8101, e-mail Beloin@att.net, or look for further information at: <http://www.Beloinandbrandl.com>. Consider inviting a paraprofessional, parent, or fellow colleague to attend with you. I look forward to seeing you at the 17th Annual State-wide Institute on Best Practices in Inclusive Education!

Cordially,

Kim S. Beloin, Ph.D
Director: State-wide Institute on Best Practices in Inclusive Education &
Adjunct Associate Professor of Education/Special Education

Institute Registration Fee for July 26-28 :

\$145.00 per person (Before June 1)	\$80.00 per person for <u>One Day Only</u>
\$155.00 per person (After June 1)	

Participants must make their own lodging reservations. *Lodging rooms are not available at The Westwood Center. Meals: Lunch on both days will be provided.

Lodging: (Lodging prices are guaranteed for rooms booked before June 25, 2010)

Fairfield Inn & Suites (Inclusion Institute)	Hampton Inn (Code: Inclusion Institute)
1.715.241.8400 \$70.00 Single/Dbl.	1.715.848.9700 \$70.00 Single/Dbl.
Deluxe Hot Breakfast <u>Included</u>	Hot Continental Breakfast <u>Included</u>

Country Inn & Suites (Inclusion Institute)	Howard Johnson (Code: Inclusion Institute)
1.715.359.1881 \$70.00 Single/ Dbl.	1.715.842.0711 \$62.00 Single/Dbl.
Deluxe Hot Breakfast <u>Included</u>	On-Site Restaurant

Wisconsin's 17th Annual State-wide Institute On Best Practices in Inclusive Education

July 26-28, 2010

Westwood Conference Center

Wausau, WI

AGENDA

Monday, July 26, 2010

5:30-7:00 pm Registration; Institute Social/Networking & Refreshments

Tuesday, July 27, 2010

7:30-8:15 Registration

8:15-9:45 General Session #1
Speaker: Dr. Patrick Schwarz (Chicago, IL)
Topic: "From Disability to Possibility"

9:45-10:00 BREAK – Beverages Provided

10:00-11:30 Forums – Group #1

- A. **Universal Design, Accommodations, and Differentiation – Dr. Patrick Schwarz.**
(National Speaker, Author, Consultant, & Professor; Chicago, IL)
- B. **Stories From 14 Schools: Strategies & Recommendations for Building Natural Supports Between Students With and Without Significant Disabilities– Beth Swedeen**
(Waisman Center Staff; Madison)
- C. **Reframing Service Delivery in a K-8 School – Dacia Hopfensperger, Sarah Blankenheim, & Greg Struely**
(Administrator & Teaching Staff; Hartland-Lakeside School District)
- D. **Using Web 2.0 Tools in the Classroom for Access to Instruction - Suzann Van Beaver**
(WI DPI Consultant; Madison)

11:30-12:30 LUNCH - Provided

12:30-12:45 ACTION STEPS PRESENTATION– *Dr. Kim Beloin*

12:45-2:15 Forums – Group #2

- E. **Team or Individual Planning Option**
- F. **Addressing Adventurous Behavior While Keeping the Dignity of All Intact – Dr. Patrick Schwarz.**
(National Speaker, Author, Consultant, & Professor; Chicago, IL)
- G. **Communication Makes or Breaks a Life – Roy Bedward**
(Self-Advocate; Madison)
- H. **Understanding the Impact of ADHD & Executive Function Deficits on Learning – Chris Zeigler Dendy**
(Former Educator, School Psychologist, Mental Health Professional, & Parent of Three Adult Children with AD/HD; Cedar Bluff, AL)
- I. **The Ah-Ha Moments Throughout Our Journey Toward Inclusive Education – Bridget Schopf & Shaun Young**
(Teaching Staff, Gibraltar School District)

2:15-2:30 **BREAK – Beverages Provided**

2:30-4:00 **Forums – Group #3**

- J. Team or Individual Planning Option**
- K. Round Table Discussion on AD/HD & Executive Function Deficits– *Chris Zeigler Dendy* (Former Educator, School Psychologist, Mental Health Professional, & Parent of Three Adult Children with ADHD; Cedar Bluff, AL)**
- L. In Their Own Words: Perspectives and Recommendations From Wisconsin Young Adult Leaders with Disabilities– *Beth Swedeen* (Waisman Center Staff; Madison)**
- M. Meeting the Needs of Kids Who Don't Talk (or Write or Take Tests!)– *Char Brandl* (Retired Special Educator, Consultant, & Author; Madison, WI)**
- N. Accessible Science Instruction: Improving Learner Engagement in Science Through Universal Design - *Dr. Greg Stefanich* (Professor of Science Education, University of Northern Iowa)**

4:00-4:30 **GRADUATE COURSE MEETING in Westwood Room**

4:00-6:00 **NETWORKING/SOCIAL HOUR – Upper Lounge & Patio**

Wednesday, July 28, 2010

8:15-9:45 General Session #2
Speaker: *Chris Zeigler Dendy* (Cedar Bluff, Alabama)
Topic: “What Every Parent & Professional Must Know About ADD & ADHD: Keys to School Success”

9:45-10:00 **BREAK – Beverages Provided**

10:00-11:30 **Forums – Group #4**

- O. Team or Individual Planning Option**
- P. Behavior, Communication, Assertiveness - *Dr. Mark Sweet* (Consultant & Trainer for Disability Rights of Wisconsin; Madison)**
- Q. Changing Landscapes: Common Core Mathematics Standards for ALL Students – *Sandra Berndt & Diana Kasbaum* (WI DPI Consultants, Madison)**
- R. Universal Design for Learning Meets the Classroom – *Mat Thompson* (Program Support Teacher, Madison Metropolitan School District)**

11:30-12:30 **LUNCH - Provided**

12:30-2:00 **Forums – Group #5**

- S. Team or Individual Planning Option**
- T. The Hidden Curriculum of an Inclusive Classroom: Classroom Management Techniques – *Janet Brighty* (Special Educator, Waukesha School District)**
- U. IEP's: Time for Equality – *Patty Weynand* (Program Support Teacher; Madison Metropolitan School District)**
- V. Evidence Based Practices for Students with Autism Spectrum Disorders – *Brian Johnson* (WI DPI Consultant; Madison)**

2:00-2:30 **Closing Remarks & Door Prizes**

**WISCONSIN'S 17TH ANNUAL STATE-WIDE INSTITUTE ON BEST
PRACTICES IN INCLUSIVE EDUCATION
SESSIONS AND FORUMS - 2010**

GENERAL SESSION #1

TOPIC: "From Disability to Possibility"

PRESENTER: Dr. Patrick Schwarz (National Speaker, Author, Consultant & Professor; Chicago, IL)

DESCRIPTION: Increasing numbers of students with disabilities and students at risk are receiving services within general education, and practitioners are searching for ways to provide successful educational experiences to students requiring differentiated instruction. The Keynote highlights "our children and fairness", provides a new look at curriculum and children, and provides each participant with practical tips for the classroom.

FORUMS - GROUP #1

A. TOPIC: "Universal Design, Accommodations, and Differentiation"

PRESENTER: Dr. Patrick Schwarz (National Speaker, Author, Consultant & Professor; Chicago, IL)

DESCRIPTION: Universal design is having curriculum planning, strategy and materials in place in advance to meet the needs of all learners. Accommodations are technology, materials, sequences and procedures to help a learner be successful in the classroom. Differentiation is when all of these strategies are applied to the instruction for all learners in the classroom. In this session, planning processes and examples will be provided and applied to participants' classroom, teaching and learning situations. (**Target Audience:** K-12 General and Special Educators, Paraprofessionals, Related Services Staff, Administrators)

B. TOPIC: "Stories from 14 Schools: Strategies and Recommendations for Building Natural Supports Between Students With and Without Significant Disabilities"

PRESENTER: Beth Swedeen (Waisman Center Staff Member; Madison)

DESCRIPTION: This session will describe the strategies that 14 middle and high schools in Wisconsin used to develop relationships and shared activities between students with and without developmental disabilities. Tips and ideas from participating youth and teachers will be shared. (**Target Audience:** Middle and High School General & Special Educators, Administrators, Parents, Paraprofessionals)

C. TOPIC: "Reframing Service Delivery in a K-8 School"

PRESENTERS: Dacia Hopfensperger (Director of Student Performance & Progress), Sarah Blankenheim (Middle School General Educator) & Greg Struely (Special Educator; Hartland Lakeside School District)

DESCRIPTION: The Hartland Lakeside District has been reframing their student services delivery model to reflect best practices in research and social equity for All. This presentation will provide a framework focused on the integration of general & special education resources to improve student outcomes (academic, functional, & social/emotional). Their journey of identifying areas of needed improvement in delivering services, creating an action plan, & implementing changes will be shared. (**Target Audience:** K-8 General & Special Educators, Administrators)

D. TOPIC: "Using Web 2.0 Tools in the Classroom for Access to Instruction"

PRESENTER: Suzann Van Beaver (WI DPI Consultant, Madison)

DESCRIPTION: This presentation will provide an overview of selected Web 2.0 tools that may support the learner's access to instruction. Participants will become familiar with selected Web 2.0 tools through hands-on exploration which will promote the inclusion of all learners in classroom activities. **Bring your own computer. Seating is limited.** (**Target Audience:** Secondary Special Educators, Paraprofessionals, Administrators, **Beginner Level**)

FORUMS - GROUP #2

F. TOPIC: "Addressing Adventurous Behavior While Keeping the Dignity of All Intact"

PRESENTER: Dr. Patrick Schwarz (National Speaker, Author, Consultant & Professor; Chicago, IL)

DESCRIPTION: This presentation will focus on a person-centered, authentic, functional approach to assess behavior. A problem-solving process will be applied to combine components of the very best user-proven behavioral support strategies. This approach will be illustrated & applied to real-life classroom & learning situations identified by participants. (**Target Audience:** K-12 General & Special Educators, Administrators, Paraprofessionals, Related Services Staff)

G. TOPIC: "Communication Makes or Breaks a Life"

PRESENTER: Roy Bedward (Presenter, Writer, & Self-Advocate; Madison)

DESCRIPTION: An artist, poet, and essayist, Roy has written extensively about his life with autism. He is non-verbal and uses Facilitated Communication to express his thoughts and feelings. His dream is to educate others about how to help children with autism. (**Target Audience:** K-12 General & Special Educators, Paraprofessionals, Related Services Staff, Administrators, Parents)

H. TOPIC: “Understanding the Impact of ADHD & Executive Function Deficits on Learning”

PRESENTER: Chris Zeigler Dendy (Former Educator, School Psychologist, Mental Health Professional & Parents of 3 Children with ADHD; Cedar Bluff, AL)

DESCRIPTION: Executive function is a key factor influencing success or failure for students with ADHD. Executive functions orchestrate skills such as organization, memory, written expression, complex math, and starting and finishing work projects. This session offers practical suggestions for helping students who have AD/HD and executive function deficits to succeed in school and life. Specific topics to be addressed include the impact of executive function on learning and behavior, and strategies to address organizational skills, memory, written expression, complex math, homework, and long-term projects. (**Target Audience:** K-12 General and Special Educators, School Psychologists, Related Services Staff, Administrators, Paraprofessionals, Parents)

I. TOPIC: “The Ah-Ha Moments Throughout our Journey Toward Inclusive Education”

PRESENTERS: Bridget Schopf & Shaun Young (Educators, Gibraltar Area Schools)

DESCRIPTION: Who in their right mind would try to initiate co-teaching, inclusion, differentiated instruction, Daily 5/CAFÉ literacy structure, and the Fountas & Pinnell literacy benchmark assessment system all in one year? This is a question our staff asked of themselves and each other as we began the journey. Come hear how our story has unfolded as we recognized how well these pieces fit together to improve student achievement. (**Target Audience: All Elementary Personnel:** General & Special Educators, Administrators, Paraprofessionals, Related Services Staff; **Beginner Level**)

FORUMS - GROUP # 3

K. TOPIC: “Round Table Discussion on AD/HD & Executive Function Disorder”

FACILITATOR: Chris Zeigler Dendy (Former Educator, School Psychologist, Mental Health Professional & Parents of 3 Children with AD/HD; Cedar Bluff, AL)

DESCRIPTION: This Round Table Discussion will provide an opportunity for discussing individual questions & sharing personal comments on the topics of AD/HD and Executive Function Disorder. It is also an opportunity to connect with other professionals and parents to share ideas and resources on this topic. (**Target Audience:** K-12 General & Special Educators, Administrators, Paraprofessionals, Related Services Staff, Parents)

L. TOPIC: “In Their Own Words: Perspectives and Recommendations from Wisconsin Young Adult Leaders with Disabilities”

PRESENTER: Beth Swedeen (Waisman Center Staff Member; Madison)

DESCRIPTION: The Natural Supports Project at Waisman Center, interviewed 34 Wisconsin young adults with disabilities ages 18-29 about their experiences with leadership. This session will share the findings and provide tips and strategies for school staff, families, and youth with disabilities on how to provide opportunities and build leadership skills in youth with disabilities. (**Target Audience:** 7-12 General & Special Educators, Transition Coordinators, 7-12 Administrators, Paraprofessionals, Parents)

M. TOPIC: “Meeting the Needs of Kids Who Don't Talk (or Write, or Take Tests!)”

PRESENTER: Char Brandl (Retired Teacher, Author, & Consultant; Madison)

DESCRIPTION: Few of us are adequately prepared to meet the needs of kids with the most severe disabilities. Yet, the rewards can be great, if we can put aside old paradigms and find creative ways to make these very special students feel welcome in our classrooms. (**Target Audience:** K - 12 General & Special Educators, Administrators, Parents, Paraprofessionals, Related Service Providers.)

N. TOPIC: “Accessible Science Instruction: Improving Learner Engagement through Universal Design”

PRESENTER: Dr. Greg Stefanich (Professor of Science Education, University of Northern Iowa)

DESCRIPTION: This presentation will address the application of Universal Design to Instruction. The presenter will share information and resources about Principles of Universal Design, a brief overview of current successful practice research in the United States with specific reference to science, and suggestions for improving accessibility of instruction to students with disabilities. (**Target Audience:** Grades 4-12 General & Special Educators, Administrators, Related Services Staff, Paraprofessionals, Administrators & Parents)

GENERAL SESSION # 2

TOPIC: “What Every Parents & Professional Must Know About AD/HD: Keys to School Success”

PRESENTER: Chris Zeigler Dendy (Former Educator, School Psychologist, Mental Health Professional & Parents of Three Adult Children with AD/HD; Cedar Bluff, AL)

DESCRIPTION: This practical presentation addresses less well-known AD/HD facts that impact school performance and behavior. Topics include: Ten key AD/HD facts, recent brain research on AD/HD, the role of neurotransmitters, coexisting conditions, an overview of executive function deficits, and a brief medication update. Tommy Dendy will also speak from a father's perspective about the challenges of AD/HD.

FORUMS - GROUP # 4

P. TOPIC: “Behavior, Communication, Assertiveness”

PRESENTER: Dr. Mark Sweet (Consultant & Trainer for: Disability Rights of Wisconsin; Madison)

DESCRIPTION: Why are we more likely to describe students as distractible, aggressive, withdrawn, in a world of their own, or even challenging rather than bored, curious, frustrated, anxious, angry or in other more ordinary ways? This session will focus on the kinds of questions that can help us better understand a student’s point of view (POV) and then decide how to provide support. (**Target Audience:** K-12 General & Special Educators, Administrators, Paraprofessionals, Related Services Staff, Parents)

Q. TOPIC: “Changing Landscapes: Common Core Mathematics Standards for ALL Students”

PRESENTERS: Sandra Berndt & Diana Kasbaum (WI DPI Consultants; Madison)

DESCRIPTION: This session will provide an overview of the Common Core Standards for Mathematics. We will have the opportunity to explore the implications of these standards for teaching and learning for every student. (**Target Audience:** K-12 General & Special Educators, Administrators, Related Services Staff, Paraprofessionals, Parents)

R. TOPIC: “Universal Design for Learning Meets the Classroom . . .”

PRESENTER: Mat Thompson (Program Support Teacher, Madison Metropolitan School District)

DESCRIPTION: This presentation will have a two-fold focus. (1) We will begin with an overview of the Universal Design for Learning Framework (UdL). We will demonstrate how a “backwards design” anchored by Essential Understandings and Questions translates to student skill development and practical application. (2) The presentation will finish with an examination of a literacy intervention developed for a range of learners. This intervention will be embedded in content using the UdL planning template. (**Targeted Audience: Elementary Level:** General & Special Educators, Administrators, Paraprofessionals, Related Services Staff, Parents.)

FORUMS - GROUP # 5

T. TOPIC: “The Hidden Curriculum of an Inclusive Classroom: Classroom Management Techniques”

PRESENTER: Janet Brighty (Special Educator: Waukesha School District)

DESCRIPTION: Turn the negative power of hyperactivity, impulsivity, or off-task behaviors into positive strengths that students can use successfully in your classroom. Learn some practical and effective classroom management techniques for the inclusive classroom. (**Target Audience:** K-6 General & Special Educators, Paraprofessionals, Related Services Staff, Administrators, Parents. **Beginner Level**)

U. TOPIC: “IEP’s - Time for Equality”

PRESENTER: Patty Weynand (Program Support Teacher, Madison Metropolitan School District)

DESCRIPTION: This session will focus on creating IEPs through a process that aligns special and regular education teaching staff in order to more effectively and equitably include students with disabilities in general education environments, curriculum, instruction and progress monitoring. Participants will learn about the organizational change process associated with developing and implementing IEPs that are written from a standards-based and strength-based perspective while maintaining active family participation and recognizing the cultural, racial and socioeconomic background of the student and his family. (**Targeted Audience:** K-12 General and Special Educators, Administrators, Paraprofessionals, Related Services Staff, Parents)

V. TOPIC: “Evidence Based Practices for Students with Autism Spectrum Disorders”

PRESENTER: Brian Johnson (DPI Autism Consultant; Madison)

DESCRIPTION: This session will focus on Evidence-Based Practices (EBP) for students with Autism Spectrum Disorders. Participants will learn about the Autism Internet Modules website and will learn about different EBP’s and how they can promote inclusive practices. (**Target Audience:** K-12 General & Special Educators)

3 Graduate Credits Available From Cardinal Stritch University

SED 572: INCLUSIVE EDUCATION INSTITUTE 2010: Implementing Inclusive Practices Through Differentiated Projects

Attend and register at the 2010 STATE-WIDE INSTITUTE ON BEST PRACTICES IN INCLUSIVE EDUCATION & implement your course project during the Fall, 2010 semester. No additional in-person class meetings in the Fall. On-line communication will be utilized.

Tuition for the 3 Graduate Credits is an Additional: \$600 (Make Checks Payable to: SUMMER INSTITUTE ON INCLUSION). Pay by Check on July 27 or 28, 2010 at the Institute Course Informational Meeting. (Sorry, payment by credit card is not available for this course.) **Additional Questions?** Call Dr. Kim Beloin at (414) 881-8101 or E-mail: Beloin@att.net

WISCONSIN'S 17th ANNUAL STATE-WIDE INSTITUTE
ON BEST PRACTICES IN INCLUSIVE EDUCATION

WESTWOOD CONFERENCE CENTER - WAUSAU, WI
JULY 26-28, 2010

REGISTRATION FORM FOR INDIVIDUALS OR TEAMS

INDIVIDUAL OR TEAM CONTACT PERSON: (PLEASE PRINT OR TYPE)

1. NAME: _____ POSITION: _____

CONTACT PERSON'S E-MAIL: _____

SCHOOL NAME: _____ (CIRCLE ONE) ELEM. MIDDLE HIGH

SCHOOL ADDRESS: _____

CITY: _____ ZIP: _____

SCHOOL DISTRICT: _____

CONTACT PERSON'S SUMMER ADDRESS: _____

CONTACT PERSON'S CELL or HOME PHONE: _____ - _____ - _____

ADDITIONAL TEAM MEMBERS ATTENDING

2. NAME _____ POSITION _____ E-MAIL: _____

3. NAME _____ POSITION _____ E-MAIL: _____

4. NAME _____ POSITION _____ E-MAIL: _____

5. NAME _____ POSITION _____ E-MAIL: _____

(Additional members can be added on the back or a separate sheet of paper)

ATTENDING FULL INSTITUTE _____ x \$145.00 = TOTAL \$ _____ ON OR BEFORE JUNE 1
_____ x \$155.00 = TOTAL \$ _____ AFTER JUNE 1

ATTENDING 1 DAY ONLY: _____ x \$80.00 = TOTAL \$ _____
(# Attending: TUESDAY, JULY 27 _____ WEDNESDAY, JULY 28 _____)

FOR EARLY REGISTRATION, RETURN THIS FORM WITH YOUR CHECK OR PURCHASE ORDER AS SOON AS POSSIBLE. YOU OR YOUR TEAM CONTACT PERSON WILL BE NOTIFIED WITH AN E-MAILED CONFIRMATION LETTER. IF YOU HAVE ANY QUESTIONS, CALL OR E-MAIL: DR. KIM BELOIN.

PLEASE MAKE CHECKS PAYABLE TO: SUMMER INSTITUTE ON INCLUSION.

RETURN TO: Summer Institute on Inclusion

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